**Internal Appeals Procedures**

2020/21

Internal appeals procedures template

**Delete this text box when the information contained here is understood**

**Changes made to the contents of this template since the previous (2017/18) version are highlighted for easy identification**

This template is provided as an example **only** and is designed to provide you with a starting point/framework on which to build internal appeals procedures to meet the two separate requirements detailed JCQ General Regulations for Approved Centres, sections 5.7 and 5.13.

A table to record **all** the centre staff (job role and name) involved in internal appeals procedures has been inserted at the beginning of the template. You may choose to delete this or use it as good practice by inserting **all** relevant roles and staff names (some example roles have been provided).

**Important points that must be noted/actioned**

* The processes included in this template are suggestions **only** based on information contained in the reference publications provided on the final page of the template
* A table to record external deadlines for the submission of centre marks has been provided (some example dates have been provided as illustration); this table should be fully completed to reflect the external deadlines for all the awarding bodies (and qualifications delivered) your centre works with (or you may choose to insert your internal deadlines or even delete the table if you feel it is not appropriate to provide this information in the procedure)

***Further note***: GCSE submission deadlines may vary by awarding body and there may be different deadlines for certain subjects of GCE (dependent on the awarding body)

* Grey font in procedure 1. should be changed to automatic font
* The internal deadlines for making internal appeals should be clearly set by the centre (replace **X** to reflect this) to ensure the relevant external deadline(s) can be effectively met (you may also for example wish to change the term ‘calendar days’ to working days or school/college days etc.)
* The *internal appeals form* and *complaints and appeals log* are suggestions **only** – again if used as part of your centre’s internal appeals procedures, these forms should be customised to reflect the processes used in your centre to capture information
* Processes and deadlines should be closely checked and edited accordingly to reflect ways of working in your centre by
	+ deleting information that is not relevant to your centre (for example a centre that does not deliver GCEs could remove any reference that is specific to GCE etc.)
	+ amending information where a process runs differently in your centre
	+ adding information that you consider should be included in these procedures

The processes identified in this template are not exhaustive.

These procedures are reviewed annually to ensure compliance with current regulations

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| Approved/reviewed by |
|  |
| Date of next review |  |

1. Appeals against internal assessment decisions (centre assessed marks)

Certain GCSE, GCE and other qualifications contain components of non-examination assessment (or units of coursework) which are internally assessed (marked) by Ormiston Rivers Academy and internally standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

This procedure confirms Ormiston Rivers Academys compliance with JCQ’s *General Regulations for Approved Centres 2020-2021, section 5.7* that the centre has in place *“a written**internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates”* and that the centre *“must inform candidates of their centre assessed marks. A candidate is allowed to request a review of the centre’s marking before marks are submitted to the awarding body.”*

Ormiston Rivers Academy is committed to ensuring that whenever its staff mark candidates’ work this is done fairly, consistently and in accordance with the awarding body’s specification and subject-specific associated documents.

Ormiston Rivers Academy ensures that all centre staff follow a robust *Non-examination assessment policy* (for the management of GCE and GCSE non-examination assessments). This policy details all procedures relating to non-examination assessments for GCE, GCSE, Project qualifications, including the marking and quality assurance processes which relevant teaching staff are required to follow.

Candidates’ work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Ormiston Rivers Academy is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates’ work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the mark scheme to his/her marking, then he/she may make use of this appeals procedure to consider whether to request a review of the centre’s marking.

1. Ormiston Rivers Academy will ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre’s marking before marks are submitted to the awarding body.
2. inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of their work in meeting the published assessment criteria
3. inform candidates that they may request copies of materials (for example, as a minimum, a copy of their marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre’s marking of the assessment
4. having received a request for copies of materials, promptly make them available to the candidate (or for some marked assessment materials, such as art work and recordings, inform the candidate that these will be shared under supervised conditions) within 3 academy days
5. inform candidates they will not be allowed access to original assessment material unless supervised
6. candidates will have 4 academy days from receipt of the requested information, to review and reach a decision wheather to request an appeal. Candidates must have valid and sufficient evidence to justify an appeals request.
7. a candidate wishing to request an appeal must see the Exams Officer to discuss their reasons for appeal within the timeframe outline in point 6 above. If valid and sufficient evidence for appeal is produced, the candidate must complete an Internal Appeals Form and submit it to the Exams Officer, within the same timeframe.
8. Upon receipt of a completed Internal Appeals Form and supporting evidence, Ormiston Rivers Academy will allow 5 academy days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body’s deadline.
9. Ormiston Rivers Academy will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
10. Ormiston Rivers Academy will instruct the reviewer to ensure that the candidate’s mark is consistent with the standard set by the centre.
11. The candidate will be informed in writing of the outcome of the review of the centre’s marking.

The outcome of the review of the centre’s marking will be made known to the head of centre, who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request. The awarding body will be informed if the centre does not accept the outcome of a review.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

2. Appeals against the centre’s decision not to support a clerical check, a review of marking, a review of moderation or an appeal

This procedure confirms Ormiston Rivers Academy’s compliance with JCQ’s *General Regulations for Approved Centres 2020-2021, section 5.13* that the centre has in place ***“****a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal...”*

Following the issue of results, awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the exams officer.

Candidates are also informed of the arrangements for post-results services **before** they sit any exams and the accessibility of senior members of centre staff immediately after the publication of results by email, directing them to relevant information on our website.

If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, a review of the result may be requested.

*Reviews of Results* (RoRs) offers three services.

* Service 1 – clerical re-check
* Service 2 – review of marking
* Service 3 – review of moderation (this service is not available to an individual candidate)

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service 1 or 2 is submitted to the awarding body as with these services candidates’ marks and subject grades may be lowered. Candidate consent can only be collected after the publication of results.

If a concern is raised about a particular examination result, the exams officer, teaching staff and head of centre will investigate the feasibility of requesting a review supported by the centre.

Where the centre does not uphold a request from a candidate, the candidate may pay the appropriate RoR fee to the centre, and a request will be made to the awarding body on the candidate’s behalf, Ormiston Rivers Academy will not refuse any request made on this basis.

If the candidate (or his/her parent/carer) believes there are grounds to appeal against the centre’s decision not to support a review, an internal appeal can be submitted to the centre by completing the Internal Appeals Form at least 10 academy days prior to the internal deadline for submitting a request for a review.

The appellant will be informed of the outcome of his/her appeal in writing, before the internal deadline for submitting a RoR.

Following the RoR outcome, an external appeals process is available if the head of centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ publications Post-Results Services and JCQ Appeals Booklet (A guide to the awarding bodies’ appeals processes) will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the head of centre is satisfied after receiving the RoR outcome, but the candidate (or his/her parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre’s decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the JCQ Appeals Booklet. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The Internal Appeals Formshould be completed and submitted to the centre within 5 academy days of the notification of the outcome of the RoR. Subject to the head of centre’s decision, this will allow the centre to process the preliminary appeal and submit to the awarding body within the required **30 calendar days** of receiving the outcome of the review of results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body (fees are available from the exams officer). If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

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| **Internal appeals form** | **FOR CENTRE USE ONLY** |
| Date received |  |
| Please tick box to indicate the nature of your appeal and complete all white boxes on the form below  | Reference No.  |  |

* Appeal against an internal assessment decision and/or request for a review of marking
* Appeal against the centre’s decision not to support a clerical check, a review of marking, a review of moderation or an appeal

| Name of appellant |  | Candidate nameif different to appellant |  |
| --- | --- | --- | --- |
| Awarding body |  | Exam paper code |  |
| Subject |  | Exam paper title |  |
| **Please state the grounds for your appeal below** *(If applicable, tick below)** Where my appeal is against an internal assessment decision I wish to request a review of the centre’s marking

*If necessary, continue on an additional page if this form is being completed electronically or overleaf if hard copy being completed* |
| Appellant signature: Date of signature: |

**This form must be signed, dated and returned to the exams officer on behalf of the head of centre to the timescale indicated in the relevant appeals procedure**

**Complaints and appeals log**

On receipt, all complaints/appeals are assigned a reference number and logged. Outcome and outcome date is also recorded.

The outcome of any review of the centre’s marking will be made known to the head of centre. A written record of the review will be kept and logged as an appeal, so information can be easily made available to an awarding body upon request. The awarding body will be informed if the centre does not accept the outcome of a review – this will be noted on this log.

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| Ref No. | Date received | Complaint or Appeal | Outcome | Outcome date |
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