

2019 ACTUAL IMPACT

Pupil Premium students made outstanding progress with a Progress 8 score of +0.34 compared to the National average of -0.44. Our Most Able Disadvantaged were +0.44. This represents a huge advance from what is achieved nationally for this cohort. The gap between Disadvantaged and Non Disadvantaged closed to -0.06 which is exceptional.

Overall the Academy's Progress 8 Score was +0.4 evidencing the impact of interventions to close the gap between PP students and non PP students

PUPIL PREMIUM OVERVIEW BRIEFING

Disadvantage should never be a barrier to educational achievement. Ormiston Rivers Academy's philosophy states that all students, no matter what their background, should receive a world class teaching experience and in turn achieve excellent outcomes. At Ormiston Rivers Academy we use Pupil Premium in a variety of ways to raise aspiration and achievement.

Pupil Premium was initially, allocated funding for students from low-income families who were eligible for Free School Meals (FSM) or had been looked after continuously for more than six months. This was extended in 2012 to include students who had been eligible for FSM at any point in the last six years (FSM Ever 6). A premium has also been introduced for pupils whose parents are currently serving in the Armed Forces. Each secondary FSM Ever 6 eligible student will attract £935 through Pupil Premium.

Schools are free to decide how to spend this additional funding with clear guidance from the government that it should be used to support the learning of this target group of students and to close the attainment gap between these and other students.

20.95% (201 students) of Ormiston Rivers Academy students are eligible as "Ever 6" in this academic year resulting in Pupil Premium funding of £187,935.00 being awarded

ACADEMY OBJECTIVES

Our objectives remain steadfast in taking an approach to maintain sustainable, continuous improvement which includes;

- + Providing targeted support to improve the attainment and enrichment of disadvantaged pupils.
- Identifying vulnerable groups and ensuring their opportunity to succeed through additional interventions is maximised.
- + Monitoring and proactively working towards reducing the gap in attainment between FSM and non-FSM pupils.
- Tracking outcomes of chosen interventions to ensure the maximum possible progress that justifies best value for money.
- + Supporting staff with potential barriers to learning for FSM pupils and other vulnerable groups .
- + Encouraging parents and carers to apply for FSM through positive engagement where changes in circumstance warrant FSM.
- + Providing support to parents through attendance intervention to improve outcomes by reducing absences from school

LEADERSHIP/ACCOUNTABILITY

Assistant Principal: Jo Ingate

PUPIL PREMIUM SPEND 2019-20



ACTION	BARRIER TO ACHIEVEMENT	SUPPORT INTENTION	INTENDED OUTCOME	COST
Assistant Principal	Non PP students do not quite achieve the same as Non PP, whilst this gap is small (-0.1) we want it to be 0.	The Assistant Principal for PP is tasked with the strategy and leadership of closing the PP gap across the school.	Disadvantaged students to achieve a Progress 8 score in line with or exceeding the national average. Our intention is to completely close the gap between PP and Non PP students at the moment it is within -0.08.	£15,540
Educational trips and visits both locally, nationally and internationally.	Our PP students may not have had the same access to a wide range of enrichment activities as non PP. As an academy we firmly believe that access to enrichment is vital for all students' social, moral, spiritual and cultural development.	Specific educational trips and visits to include internal and external opportunities. These are aimed at raising the aspirations of PP pupils as well as building their cultural capital.	To ensure all disadvantaged students are able to partake in educational trips and visits at a subsidised cost.	£4,200
Counselling & well- being support	Some of our PP students need 1-1 counselling or support from our Wellbeing Programme and Wellbeing Director	Dedicated resource to work pro-actively with external bodies and colleagues on PP/ SEN	All students to make at least expected attainment and progress at Summer 2020 data drop.	£24, 000
Most Able and programmes	Disadvantaged PP do not achieve in line with Non Disadvantaged (-0.1), whilst this gap is small and way above National Average we would like to close it completely.	PP students are given the opportunity to participate in The Elite Scholar Program, Uni-tracks and The Brilliant Club.	We would like to completely close the gap between PP and Non PP achievement to 0.	£1,750
Rewards	Not all students and families of PP students are engaging as much with school life as we would like.	Provision of rewards and incentives to increase PP students' motivation for success and improved levels of achievement	To see an improved attendance at parents' evenings for PP families. To see improved outcomes for PP students in Year 11 2020.	
Library Resources and new librarian to re-open LRC	Not all PP students read at home or independently and some do not have access to quiet spaces or IT to do homework.	Providing new books and schemes for reading and literacy to include PP pupils. Introduction of Accelerated Reader. Provi- sion of homework support and access to IT after school	To improve the literacy and reading ages of disadvantaged students	£5,540
Student Support Assistants (LSAs)	Some students need additional SEMH support to attend lessons.	Support learning and teaching of PP stu- dents across all key stages	To ensure that disadvantaged students are supported to make expected progress and close the gap	£32,348
Learning Resources	Some families need additional financial help to ensure their students can access learning and school expectations.	Miscellaneous resources based on the individual learners needs, e.g. revision guides, uniform, equipment.	To ensure that all disadvantaged students are able to access the curriculum without bias or discrimination	£17,500
Contingency	A fluid and dynamic fund which allows for unexpected needs 'in year'.	To enable initiatives to be taken through- out the year for targeted or improved interventions that weren't evident at the planning stage.	To ensure that all possible options are exhausted in giving our disadvantaged students the best education possible	£10,170
Attendance Support	The attendance of PP students is below non PP students. This reduces their school hours and causes them to fall behind.	Retention of Aquinas to support in tackling low attendance of PP students. Post of Attendance Officer provided.	To improve attendance of PP students aiming to be in line with whole school target of 97%.	£25,000
Alternative Provision	Some of our PP students require additional support or an alternative curriculum to meet their needs.	Alternative education provision in the curriculum to support students who struggle with mainstream subject academia. To provide bespoke subject qualifications internally (Princes Trust); and to provide a range of external curricula for PP pupils at risk of permanent exclusion.	To reduce the exclusion rates for disadvantaged students	£11,300
Additional Learning Programmes	Some PP Students need extra support out of school with Maths, English and Science.	Provision of additional programmes to support extended learning; Hegarty Maths, EzyScience	Raise attainment of PP students in English, Maths & Science	£4,500
1:1 reading & litera- cy program	Some PP Students are not at National expectations for literacy.	Provision of a 1:1 reading programme for those in need.	More PP students reach Age Related Reading Age.	£9,305
Maths intervention	Some PP Students are not at National expectations for numeracy.	Provision of small group tutoring at KS4 and KS3.	More PP students reach end of year targets.	£15,200
Classroom support & smaller group studies across all key stages	Some PP students are not achieving in core subjects to flightpath expectations.	Deployment of LSAs to support those most in need especially in English and Maths in Year 11.	Core subjects, especially English to show a rise in PP attainment in Year 11.	£35,582
			Total funding received:	£187,935

PUPIL PREMIUM PROMISE 2019-20





THE RIVERS PUPIL PREMIUM PROMISE

We promise to provide the following for all our Pupil Premium students to maximise your chances of success:

- + High quality teaching and regular homework, alongside challenging and ambitious targets for what you can achieve
- A Home Study Pack with all the equipment you need to be successful at school, including Revision Guides a Scientific calculator and stationery.
 To get one of these just email Mrs Mahoney on amahoney@ormistonriversacademy.co.uk
- + Access to ICT equipment and colour printers each day after school in the Library to help you with coursework and homework.
- + Daily Homework Club: a space for you to work after school each night of the week in the Learning Resource centre and library.
- + Subsidised trips so you can attend local, national and international trips and visits. Contact Mrs Mahoney (email above)
- + Free transport every night via our late bus so that you can attend any extra-curricular activity
- + Free Breakfast or Snack at break so you can ensure your stomach isn't rumbling in lessons and distracting you
- + A dedicated Pupil Premium phone-line for parental support or help with transport emergencies, 8am-4pm Monday-Friday. 01621 787823.
- + Priority access to Careers guidance bookable direct though Louise Brazier on lbrazier@ormistonriversacademy.co.uk
- Access to 1-1 Free Music lessons for those that show musical interest via Mr Cecil on ncecil@ormistonriversacademy.co.uk
- + Access to higher education trips to Careers Fairs and Universities to raise your aspirations via Mrs Compton on fcompton@ormistonriversacademy.co.uk
- + Booster sessions and 1:1 tuition where possible if you are falling behind in a subject via Mrs Ingate jingate@ormistonriversacademy.co.uk
- + Access to help with buying school uniform via Mrs Mahoney on (email above)
- + Access to small group work in Maths and English to push you further.
- + A wide range of Period 6 lessons to support you in the run up to your exams (and after school clubs and sports teams for all.)
- + Drop in access at break and lunches to pastoral support from our team of student support officers and Wellbeing Warriors.
- + A dedicated Senior Leader to support all Pupil Premium Families. Contact Mrs Ingate on jingate@ormistonriversacademy.co.uk

Want help in finding out if you are eligible?
Contact Mrs Mahoney on amahoney@ormistonriversacademy.co.uk or call 01621 787839
Already eligible? Contact the staff above to access our support package